

<b>Title of the Module/Unit</b>	AREM 100 Remote Emergency Medical Technician
<b>Module/Unit Description</b>	This module provides the knowledge and skills needed to offer Basic Life Support medical assessment and treatment for casualties found in remote and austere environments. It focuses on providing medical and trauma pre-hospital care in remote, austere, and resource-limited environments.
<b>Learning Outcomes</b>	<b>Competences:</b>
<b>Autonomy and Responsibility:</b>	<ul style="list-style-type: none"> <li>a. The delegate will learn to manage medical emergencies independently that require problem-solving techniques where there are many factors, some of which interact and lead to unpredictable outcomes.</li> <li>b. The delegate will show creativity in managing medical emergencies, manages people and review performance of self and others, and trains others to assist him during medical emergencies.</li> <li>c. The delegate will express a comprehensive internalised personal world view by utilising the Gibbs reflective model for reflecting on past performance.</li> <li>d. The delegate will learn skills to undertake further emergency medicine studies.</li> </ul>
<b>Knowledge and Understanding:</b>	<b>Knowledge:</b>
	<ul style="list-style-type: none"> <li>a. The delegate will build on their foundational knowledge of the patient assessment and develop advanced concepts in medical treatment for injuries found in remote and austere environments.</li> <li>b. The delegate will develop strategic and creative responses in researching solutions to well-defined concrete and abstract problems.</li> <li>c. The delegate will learn to make judgements based on knowledge of relevant social and ethical issues surrounding patient assessment, trauma assessment and medical assessment, including the treatments for medical emergencies found in resource-poor environments.</li> </ul>
<b>Applying Knowledge and Understanding:</b>	<b>Skills:</b>
	<ul style="list-style-type: none"> <li>a. The delegate will understand advanced textbooks that will lead to further academic medical learning and will research solutions to abstract medical problems.</li> <li>b. The delegate will demonstrate operational capacity and medical management skills using creativity and improvisation.</li> <li>c. The delegate will interact with other medical team members to convey abstract and concrete medical solutions to emergencies.</li> <li>d. The delegate will formulate practical and theoretical responses to abstract and concrete medical problems and judge social and ethical issues pertaining to the medical casualty.</li> <li>e. The delegate will evaluate their medical learning and will, improve key competencies for further medical education, and promote team training.</li> <li>f. The delegate shows responsibility for the reflective and efficient management of medical emergencies within agreed timeframes.</li> </ul>

	<b>Module-Specific Learner Skills</b> <i>(Over and above those mentioned in Section B)</i> None	
	<b>Module-Specific Digital Skills and Competences</b> <i>(Over and above those mentioned in Section B)</i> None	
Hours of Total Learning for this Module/Unit	Total Contact Hours <input type="text" value="25"/>	Supervised Placement and Practice Hours <input type="text" value="15"/>
	Self-Study Hours <input type="text" value="83"/>	Assessment Hours <input type="text" value="2"/>
Total Learning Hours of this Module	125 Hours	
Mode of Delivery	Fully Face-to-Face Learning <input type="checkbox"/>	Blended Learning <input checked="" type="checkbox"/>
	Fully Online Learning <input type="checkbox"/>	Work Based Learning <input type="checkbox"/>
Blended Learning	Contact Hours Delivered Fully Online <input type="text" value="68%"/>	Contact Hours Delivered Fully Face-to-Face <input type="text" value="32%"/>
Total Number of ECTS of this Module/Unit	5 ECTS	
Explain how this module/unit will be taught	This module provides 121 hours of online guided learning under our instructors' teaching, focusing on assessing and treating medical emergencies in remote, austere and resource-limited areas. Additionally, there are 40 hours of classroom-based training where the learner will have hands-on experience with the medical skills and equipment needed for the remote medical responder.	
Explain how this particular module/unit will be assessed	There is one final written online exam and one classroom practical exam. The learner will use an online learning management system with direct involvement with our tutors, who interact with the learners and are available for questions and additional learning if required. Assessment Weighting: Online exam: 50% Practical exam: 50%	

	<p>An online eLearning platform will be used to host the digital learning tools. Moodle and Google Classroom are currently used by the College of Remote and Offshore Medicine.</p> <p>Grades are set from the EU grading scheme:</p> <table data-bbox="564 376 1085 584"> <thead> <tr> <th>Scale</th> <th>Grade Description</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>80 - 100%</td> <td>Distinction</td> <td></td> </tr> <tr> <td>70 - 79%</td> <td>Merit</td> <td></td> </tr> <tr> <td>55 - 69%</td> <td>Pass</td> <td></td> </tr> <tr> <td>45 - 54%</td> <td>Compensated Pass</td> <td></td> </tr> <tr> <td>0 - 44%</td> <td>Lower Fail</td> <td></td> </tr> </tbody> </table>	Scale	Grade Description	Grade	80 - 100%	Distinction		70 - 79%	Merit		55 - 69%	Pass		45 - 54%	Compensated Pass		0 - 44%	Lower Fail	
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<p><b>Reading List</b></p>	<p><b>Core Reading List</b></p> <ol data-bbox="564 629 1380 763" style="list-style-type: none"> <li>1. Field Guide for Remote Practitioners by CoROM, 2<sup>nd</sup> edit. 2020 ISBN 9789995791308</li> <li>2. Nancy Caroline's Emergency Care in the Streets (UK edition), 2016 ISBN 1284294234</li> </ol> <p><b>Supplementary Reading List</b></p> <ol data-bbox="564 846 1348 978" style="list-style-type: none"> <li>1. Oxford Handbook of Expedition and Wilderness Medicine, 2015 ISBN 0199688419</li> <li>2. Auerbach's Wilderness Medicine, 2016 ISBN 0323359426</li> </ol>																		